

The Importance of Vocational Education and Training

The Future of Apprenticeships

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Jobs, Skills, Industry and Regions

BIRRARUNG MARR











Our view of competency differs

A knowledge-based model

- Competence integrates practical and theoretical knowledge, as well as personal and social qualities
- for broadly defined occupational fields.

multi-dimensional development of the individual as a citizen as well as an employee.

Coordinated Economy

A skills-based model

- competence is performance of fragmented and narrowly defined tasks, with minimal underpinning knowledge.
- · for specific occupations

For functional employability in relatively low-skilled employment

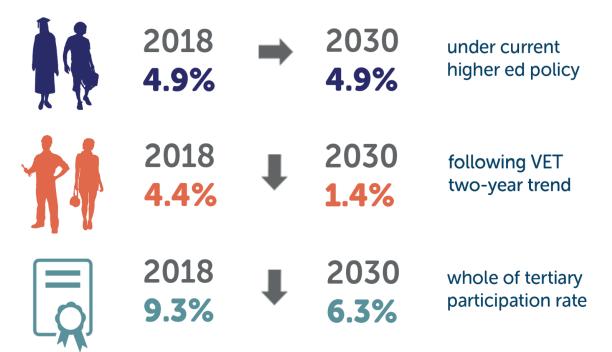
Liberal Democratic Economy



Competence-Based Vocational Education and Training (VET): the Cases of England and France in a European Perspective Michaela Brockmann & Linda Clarke & Philippe Méhaut & Christopher Winch

Participation is in decline as a result

Projected participation rates for higher education and VET





Participation in Tertiary Education, Mitchell Institute, 2018

There is a new imperative

The type of economy and the type of growth matters – and its distribution matters..... growth that puts equality and equal opportunity at the centre.



A new era for skills in Victoria

The Victorian Skills Plan:

A 'skills roadmap'



Represents a new approach to connecting industry, learner and community insights



Provides evidence for the provision of training and skills across Victoria aligned to current and future job needs



Identifies actions and the further work needed to build a robust skills base and shape the next generation of skills delivery strategies. With evidence drawn from more than 60 local, national and global sources, enhanced through more than 100 consultation forums with industry, employers, unions, education and training providers and learners, the Skills Plan:



Delivers industry-validated insights on the scale and form of the issues facing Victoria



Provides clear direction on the response required, and;



Identifies priority actions to improve the training and skills sector

The evolution of apprenticeships traineeships in Australia

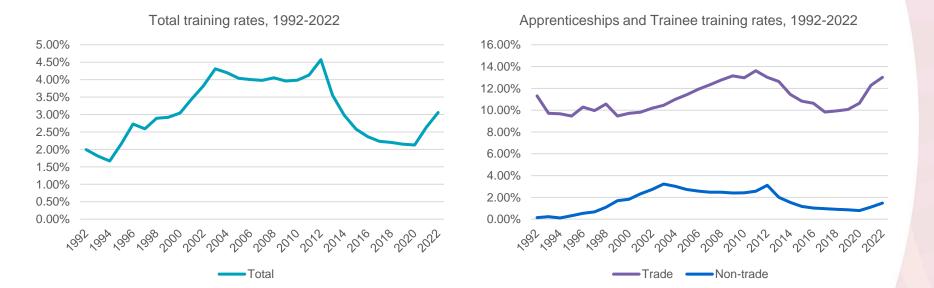


Apprenticeship is a key feature of the economy and policy

Apprenticeship and Traineeship In-Training and Estimated Resident Population Total at 30 June, 1992-2022 (Index, June 1992 = 1)



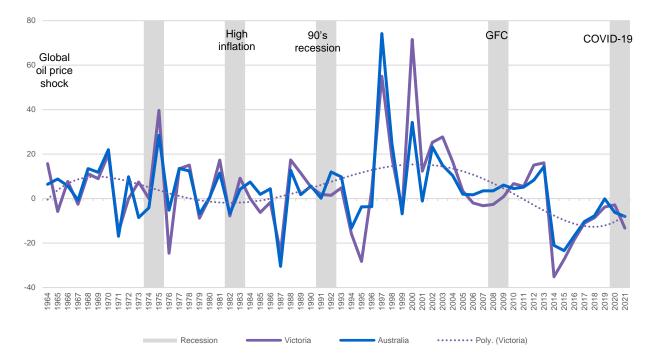
Training rates have been declining steadily since 2012, with recent years showing a slight uptick.





Training Rates refers to the number of apprentices and trainees aged over 15 years in training as at 30 June (NCVER) as a percentage of total employed persons aged 15 years and over as at August (ABS)

Completions are sensitive to economic downturns

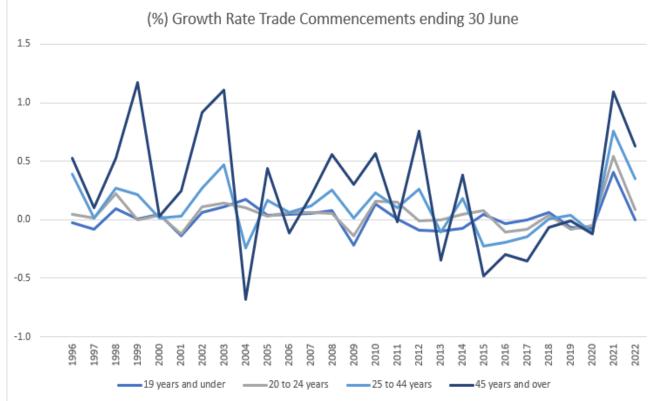


Annual change in number of apprenticeship and traineeship completions, 1964-2021



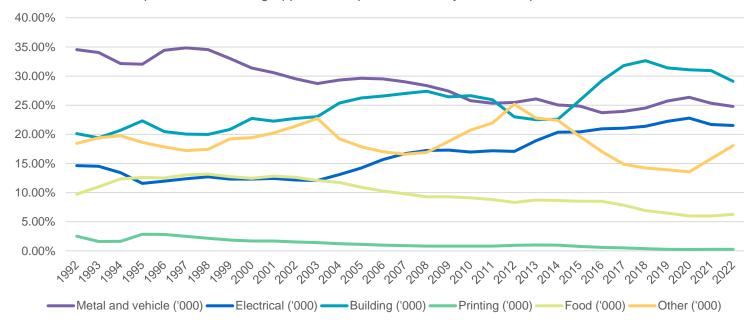
Source: NCVER, RBA

Equally, Government action has an impact





Still, long-term industry trends are apparent



Proportion of In-training Apprenticeships at 30 June by trade occupation, 1992-2022

Victorian Skills Authority Source: NCVER In-training at 30 June by trade occupation, 1992–2022.

Public investment matters: Big Build Apprenticeships

Apprenticeships Victoria's (AV) **Big Build Apprenticeships** model connects industry to a pipeline of new skilled workers, while giving apprentices and trainees vital on-the-job experience on some of the state's flagship industry projects. Up to **1,500** opportunities for apprentices and trainees will be created each year.

Big Build Apprenticeships address two key planks of Victoria's economic recovery:

- providing employment and training opportunities for more apprentices and trainees through the Group Training Organisation model
- ensuring a pipeline of skilled workers to deliver the Government's Big Build program

Big Build Apprenticeships will

- work with industry and Group Training Organisations (GTOs) to supply apprentices and trainees to help deliver Big Build projects. BBA leverages the GTO network to employ and support apprentices and trainees
- · centre on TAFE as the training provider
- offer opportunities to apprentices and trainees from priority cohorts including COVID-displaced workers, young people, women, older workers re-training and for those most at risk of unemployment through our dedicated Expression of Interest site (in line with Social Procurement Framework)
- support contractors to meet Major Projects Skills Guarantee (MPSG) requirements



The importance of Vocational Education and Training



The imperatives

- We need to lift participation in Vocational Education
- We need to focus on the skills of the individual as worker, entrepreneur and citizen
- The skills we teach need to be deeper and broader for the modern economy
- Clean economy ambitions and active citizenship demand it

