



SWISS FEDERAL UNIVERSITY FOR VOCATIONAL EDUCATION AND TRAINING

Swiss excellence in vocational education and training

THE SWISS DUAL SYSTEM

A PUBLIC-PRIVATE-PARTNERSHIP

Erik Swars, Head of International Affairs, SFUVET

Melbourne, 6th February 2023 Future of Apprenticeships

Swiss Federal University for VET - SFUVET

SFUVET is the <u>national expert organisation</u> for further development of <u>vocational education and training</u> – part of the federal department for economic affairs, education and research (Staff: 257 employees)

Training of Teachers and Trainers

Research



Curricula

Development

International collaboration





Switzerland





POLITICS

1 Confederation26 Cantons2255 communes











LINGUISTICS

4 National languages

(German: 63%, French: 23%,

Italian: 8%, Romansh: 0.5%,

Other: 5.5%)

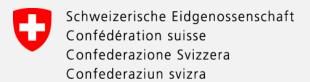


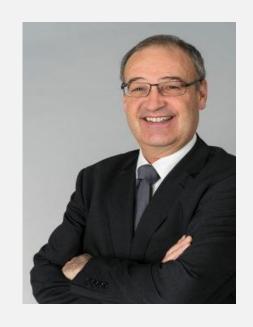
ECONOMICS

590'000 SME 99.7 % SME in Swiss Economy



Guy Parmelin Minister for Education, Economic affairs and Research





Philipp Wyss
CEO Coop





High school

Apprenticeship in agriculture

Federal Diploma in HE in agriculture/vinemaking

>20 years work in agriculture

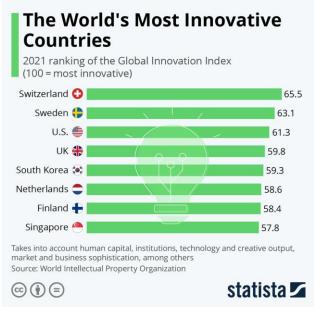
Apprenticeship as commercial employee

Apprenticeships as butcher

>20 years work in retail







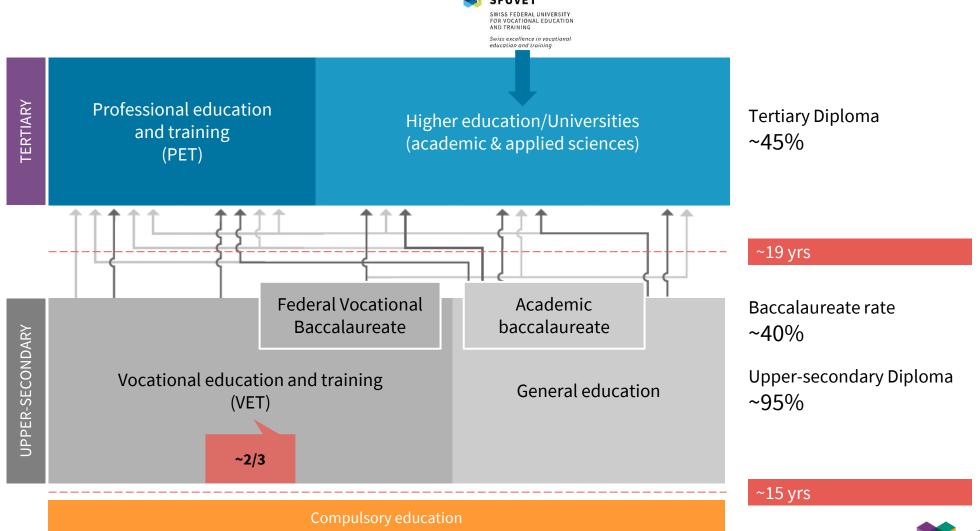
How Swiss dual VET benefits society and the economy

VET in Switzerland – Facts and Figures

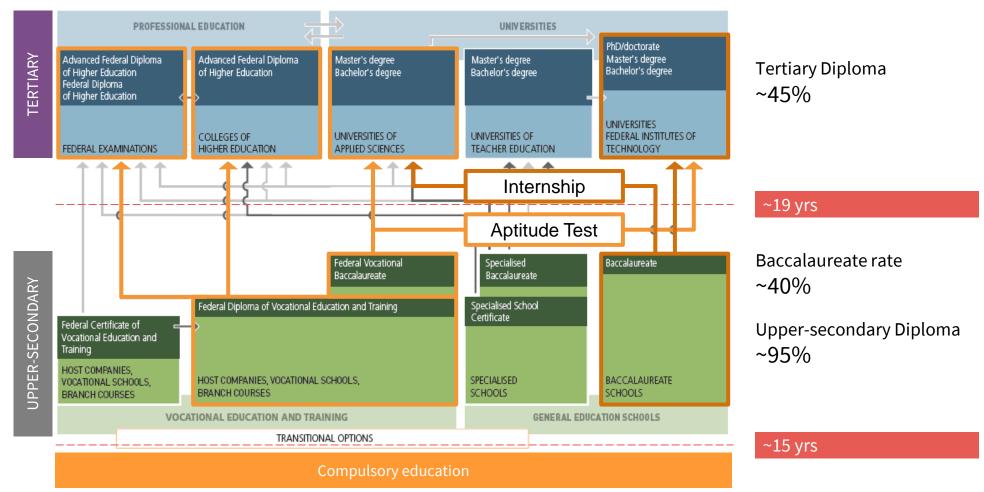
- 2/3 of the young people choose a VET program
- **250 professions**
- 90% of VET programs are dual (companies / schools)
- Integration into the Swiss education system permeability
- Public-private-partnership with strong labour market orientation
- Teachers with professional expertise and experience



The Swiss Education System



The Swiss Education System





Permeability

TRAIN AS A HAIRDRESSER **BECOME A BIOLOGIST**

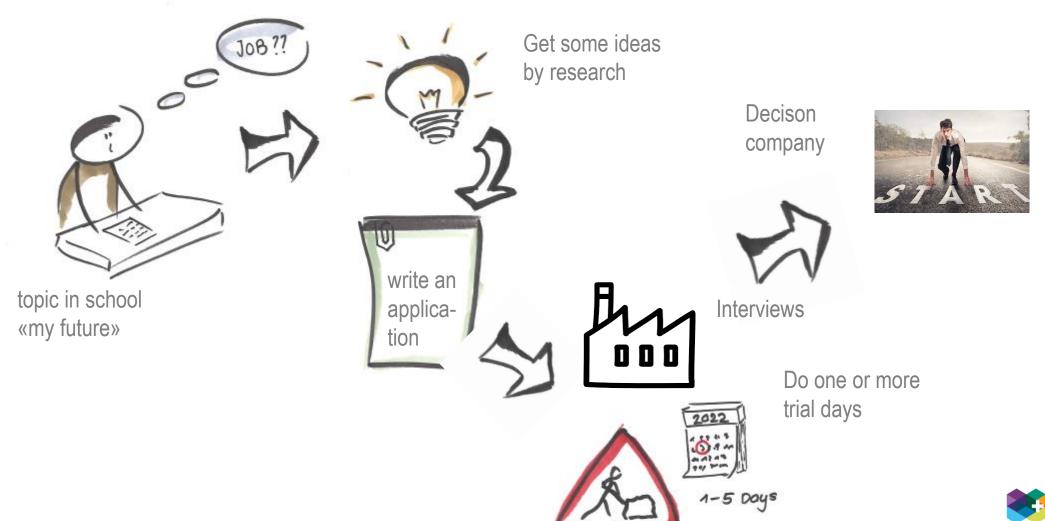
The 10 most frequently chosen professions

Occupations	Total
Commercial employee Federal VET Diploma (all profiles)	12814
Health care worker Federal VET Diploma	4920
Retail clerk Federal VET Diploma	4339
Social care worker Federal VET Diploma	3795
IT technician Federal VET Diploma	2 194
Electrician Federal VET Diploma	1891
Logistician Federal VET Diploma	1778
Retail assistant Federal VET Certificate	1556
Cook Federal VET Diploma	1540
Draughtsman Federal VET Diploma	1536

Berufe A-Z (admin.ch)



How to become an apprentice in Switzerland



Dual-track VET programs on upper-secondary level

Federal VET Diploma (3-4 years) Federal VET Certificate (2 years)

Practice



In-company training at host **company**,

3 – 4 days per week



Branch course at **branch training centre**, several times a year

Theory



Classroom instruction at **vocational school**, 1 – 2 days per week



Public-private partnership in VET



Private sector – professional organisations

(Trade associations/branch organisations, social partners, host companies)

Training content, apprenticeship positions and intercompany training courses

Cantons

(VPET offices, vocational schools, career guidance,...)
Implementation and supervision



Education plan

Polymechanikerin EFZ Polymechaniker EFZ

Allgemeines

Polymechanic with a Federal VET Diploma

erufsnummer 45705

CED Ausbil- 0715 Maschinenbau und Metallverarbeitung

dungsfeld

Statistikcode 29508000

Erlassen am 03.11.2008

In Kraft seit 01.01.2009

Lehrdauer 4 Jahre

Kursdauer üK 54 Tage

Anzahl Lektionen 2160

Dokumente/Links

Verordnung (gültig ab 01.01.2018)

Bildungsplan (gültig ab 01.01.2016)

🗟 Begleitende Massnahmen (gültig ab

01.07.2016)

Instrumente zur Sicherstellung und Umsetzung der beruflichen Grundbildung sowie zur Förderung der Qualität: www.swissmem-

berufsbildung.ch/de/berufsinformationen/polyme chanikerin-efz/downloads.html

Keine Zeugniserläuterung

Trägerschaften

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Address and contact:

Private sector – professional organisation

A commission for each profession

10. Abschnitt:

Schweizerische Kommission für Berufsentwicklung und Qualität für die Grundbildungen der Maschinen-, Elektro- und Metallindustrie

Art. 2219

A commission for professional development and quality must be established for each occupation.

¹ Die Schweizerische Kommission für Berufsentwicklung und Qualität für die Grundbildungen der Maschinen-, Elektro- und Metallindustrie setzt sich zusammen aus:

- a. 10 bis 12 Vertreterinnen oder Vertretern der Arbeitgeberschaft;
- b. 3 bis 4 Vertreterinnen oder Vertretern der Arbeitnehmerschaft;
- c. 3 bis 4 Vertreterinnen oder Vertretern der Fachlehrerschaft;
- d. je mindestens eine Vertreterin oder ein Vertreter des Bundes und ne.

² Die Sprachregionen müssen gebührend vertreten sein.

³ Die Kommission fällt nicht in den Geltungsbereich der Kommissionenverord vom 3. Juni 1996²⁰. Sie konstituiert sich selbst.

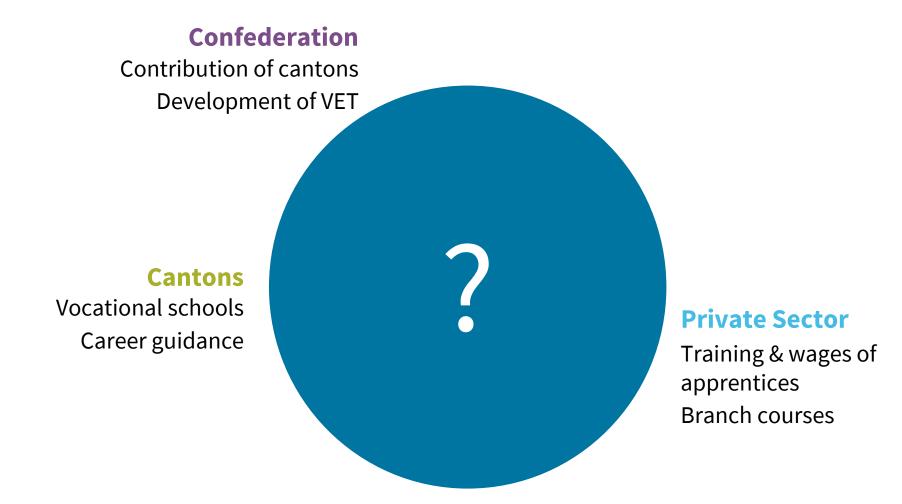
- ⁴ Die Kommission hat insbesondere folgende Aufgaben:
 - a. Sie überprüft die Bildungsverordnung und den Bildungsplan laufend, mindestens aber alle fünf Jahre, auf wirtschaftliche, technologische, ökologische und didaktische Entwicklungen. Dabei berücksichtigt sie allfällige neue organisatorische Aspekte der beruflichen Grundbildung.

It shall review the education ordinance and the education plan on an ongoing basis, but at least every five years, with regard to economic, technological, ecological and didactic developments.



Funding of VET system

Costs





Overview results

The analyses rely on answers of 5,712 training companies and 4,064 non-training companies.

Average net benefit over all apprenticeship programs in the year 2016/17 per training year and apprentice
 3200 SWISS Francs

• A majority of apprenticeships result in net benefits:

63 percent

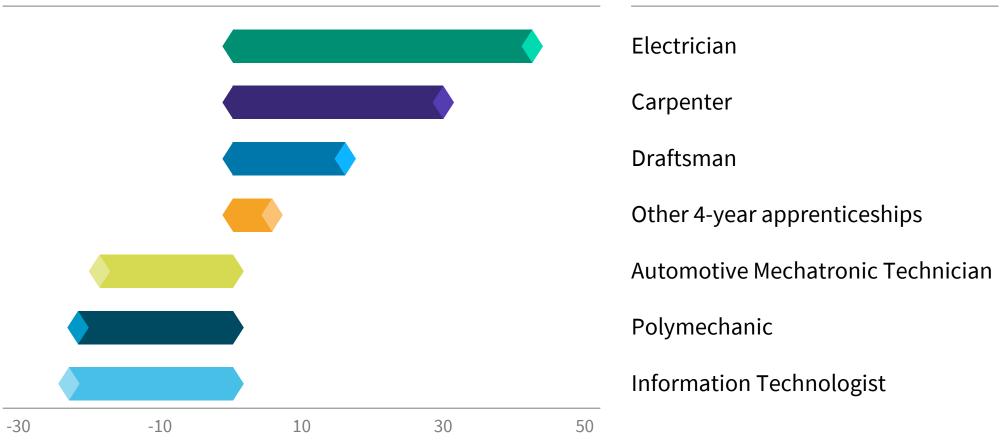
• Host-companies bear in gross training costs about

5 billion Swiss Francs



Average net benefit of the most important 4-year apprenticeship tracks (with VET diploma)

Net benefit in 1000 CHF





Why do companies train apprentices?

Qualified employees with the required competencies

Tradition

Reputation for the host company

It is financially beneficial









Challenges and VPET 20230 strategy

Trends Preparing for the future with the 'VPET 2030' strategy

Orientation of VPET towards lifelong learning **Bottom-up projects** Top-down projects Fewer Greater flexibility in education regulatory and training options Digitalisation / hurdles and **New learning** streamlined technologies More information / guidance over one's administrative entire education and career procedures Optimisation of governance & strengthening of partnership dynamics within VPET system





Thank you for your attention

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