



GLOBAL APPRENTICESHIP NETWORK

Construction Diversity Roadmap

February 2023



Explain the 5 biggest challenges with diversity in vocation education, but explain it like I'm 🔟 a pirate





Arrr, me hearties, diversity in vocational education be a tricky thing. First off, there be a lack of representation. Not many people from different walks of life be gettin' a fair shot at learnin' a trade. Secondly, there be a lack of resources. Many schools don't have the means to accommodate different cultures or abilities. Thirdly, there be a lack of understanding. Many educators don't have the knowledge to teach diverse groups of students. Fourthly, there be a lack of support. Many students from diverse backgrounds don't have the support they need to succeed in vocational education. And last but not least, there be a lack of job opportunities. Many employers don't value diversity in the workforce and therefore don't hire diverse graduates. So, ye best be keepin' a weather eye out for these challenges if ye want to succeed in diversifying vocational education.



ACCORD DIVERSITY ROADMAP ORIGINS

- Construction Sector Transformation Plan 1.0 three year programme to tackle systemic challenges in the sector
- People Workstream build capacity and capability of the workforce
- Barrier diversity:
 - Women make up 13% of the construction-related workforce
 - Underrepresentation of Māori and Pacific people in skilled professions
- Transformation Plan 2022-2025 six goals, #2 a more skilled and diverse workforce that is future ready



EXECUTIVE SUMMARY OF

Construction industry suicides: numbers, Characteristics, and rates: report prepared for MATES in Construction NZ

Building Research Levy

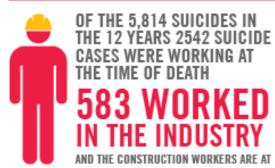


Gabrielle Jenkin, June Atkinson. Health Research Group, Department of Psychological Medicine. Te Röpü Rangahau i te Mate Whakamomori me te Hauora Hinengaro. University of Otago

While construction workers make up about 9.5% of all workers, the study found that between 17.3% (2010/11) and 29.7% (2018/2019) of those who died by suicide in New Zealand were employed in the sector.

This definition comprises of 112 occupations at the 6-digit level of the Australian and New Zealand Standard Classification of Occupation (ANZSCO).

Drawing on data from closed cases of suicide (coded intentional self-harm) in the National Coronial Information System (NCIS) database between 01 July 2007 and 30 June 2019 we found the following main findings.



MORE THAN

RISK OF DYING BY SUICIDE COMPARED TO THE REST OF THE WORKFORCE*

CONSTRUCTION INDUSTRY SUICIDES BY YEAR RANGED FROM 35 TO 65 AND THE HIGHEST PROPORTION OF





21.3% OF THOSE THAT WE LOST WERE MAORI.

THIS COMPARES TO 16% THAT WERE LOST FROM OUR MAORI POPULATION OUTSIDE OF CONSTRUCTION

THERE ARE HIGHER NUMBERS OF SUICIDES IN LOWER SOCIOECONOMIC CONSTRUCTION

INDUSTRY

OCCUPATIONS





PAINTING



IOINFRS





PLUMBERS







ELECTRICIANS





Diversity is not a problem to be solved.

It is a solution for increasingly complex times.



PROJECT OVERVIEW

- Recruitment versus retention focus on inclusion
- Project in 2 phases:
 - 360° assessment against AIM
 - Roadmap design
- Timelines started April 2021 in the field during June/July
- Gap analysis in August/September
- Roadmap design Q4





THE AOTEAROA INCLUSIVITY

 $MATRIX^{TM}$ (AIM TM)

TOWARDS A DIVERSITY, EQUITY AND INCLUSION NATIONAL STANDARD



AOTEAROA INCLUSIVITY MATRIXTM

STARTER

EMERGING

R DEVELOPER

INTEGRATED

ADVANCE

LEADERSHIP

Diversity, equity and inclusion (DEI) not seen as a top priority DEI is relevant but approached through informal and sporadic action at the top DEI is a priority supported through formal and continuous action at the top DEI is formally practiced through a set of holistic systems supported from the top DEI is embedded in the culture and proactively and exemplary supported from an accountable top

DIVERSITY INFRASTRUCTURE

Overall absence of initiatives beyond legal requirements Basic ad hoc initiatives, requiring a formal, informed and coordinated response Core components of DEI achieved and basic support systems are formally in place Diversity infrastructure is continuously practiced, measured and improved

Stable levels of success in an embedded infrastructure are continuously met

DIVERSE RECRUITMENT

Overall absence of initiatives beyond legal requirements Ad hoc, informal initiatives to remove barriers to DEI to access the pipeline Formal processes enable access of diversity into the pipeline Practiced systems enable a proactive search to onboard talent from a DEI lens Systems are strategically embedded to bring DEI into the organisation.

INCLUSIVE CAREER DEVELOPMENT

Overall absence of initiatives beyond legal requirements informal and sporadic initiatives to bring DEI into career development exist Career development is formally enabled through initiatives mindful of DEI Integrated systems to grow talent from a DEI perspective are continuously practiced DEI is embedded in culturally supportive career development systems

BI-CULTURALISM

Overall absence of the foundations needed to develop bi-cultural awareness informal and/or unstructured initiatives of bi-cultural openness, awareness and relationships are in place Formal bi-cultural competence, systems, relationships and representation are enabled through specific and monitored processes. Formal bi-cultural competence, systems, relationships and representation are continuously practiced, evaluated and improved Bi-cultural systems and relationships are successfully and strategically embedded in the organisational cultural

INCLUSIVE COLLABORATION

Overall absence of initiatives

informal and ad hoc approach Formally enabled, strategically addressed and informed approach inclusive collaboration strategically addressed, continuously practiced, valued and evaluated. Inclusive collaboration is strategically embedded in the culture and continuously improved

SOCIAL IMPACT

Overall absence

Aware, concerned but no real action planned or fully developed initial baseline initiatives enable societal work Systemic and practiced societal-oriented DEI initiatives Embedded DEI practice formally and regularly connected with external networks

AIMTM COMPONENTS

INTERNATIONAL BEST PRACTICE

1. Leadership

Support, values, accountability, strategic approach

2. Diversity Infrastructure

Cornerstone policies, targeted policies, interventions, perceived diversity climate.

3. Diverse recruitment

Job design, attraction and recruitment

4. Inclusive careers development

Training, development, remuneration, talent succession, cultural preparation

NEW ZEALAND

5. Bi-culturalism

Bi-cultural competence, representation, systems and responsibilities

6. Inclusive Collaboration

Awareness, inclusion skills, communication styles, approach to dissent.

7. Social Impact

Customer representation, supplier relations, information/educational campaigns/systems.

GAP ANALYSIS

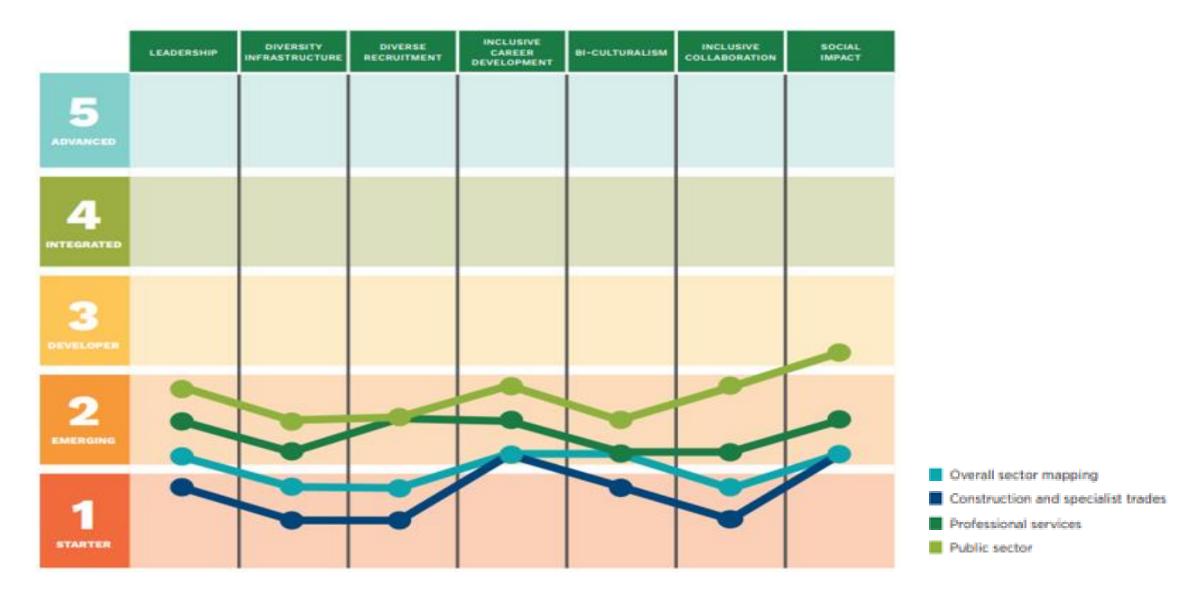
4 Lenses of analysis for 360° insights

- Literature review
- Employer maturity survey (quantitative)
- Employee perception survey (quantitative)
- Stakeholder interviews (qualitative)

Data disaggregation across 3 variables:

- Geographic location
- Organisation size
- Industry group and subsectors

INDUSTRY MATURITY



INSIGHTS FROM SURVEY ANALYSIS

- Genuine appetite for DEI as a way to a sustainable future
- Wide range in maturity regardless of size, location or industry group
- Inconsistent levels of maturity per AIM component across organisations
- Differences in average maturity between industry groups suggest inherent tensions in collaboration
- The first two levels of maturity are the hardest
- Diversity in the talent pipeline is critical (incl employers of apprentices)
- Deeply entrenched industry culture is a significant barrier

INSIGHTS FROM QUALITATIVE ANALYSIS

- While leadership commitment is satisfactory, industry reputation influenced by the vocal 3.4% resistance
- Absence of business case and vision for DEI the main gap
- Focus on women and Māori with limited recognition for other dimensions or intersectionality (eg neurodiversity)
- Tension between equality and equity to address career outcomes
- Behavioural skills not valued as professional competencies
- Conservative industry and protective (proud) of traditional culture
- Lack of clarity on how/where to start

"People in the past have taken great pride in giving their apprentices a hard time. It was almost like a sport to send your apprentice home frustrated or broken or whatever. It takes a long time to change those kinds of attitudes when there's no circuit breaker in the middle."

"Everybody will tell you they want things to change but nobody wants to change themselves."

A MULTI-LAYERED APPROACH

Enabling environment

Construction Roadmap Report 19 recommendations

Organisations as change activators

Online Tool 36 bespoke roadmaps

Receptive and supportive employees

Online Tool 4 bespoke roadmaps

CREATING AN ENABLING ENVIRONMENT



GOAL 1: A high level of DEI knowledge across the sector

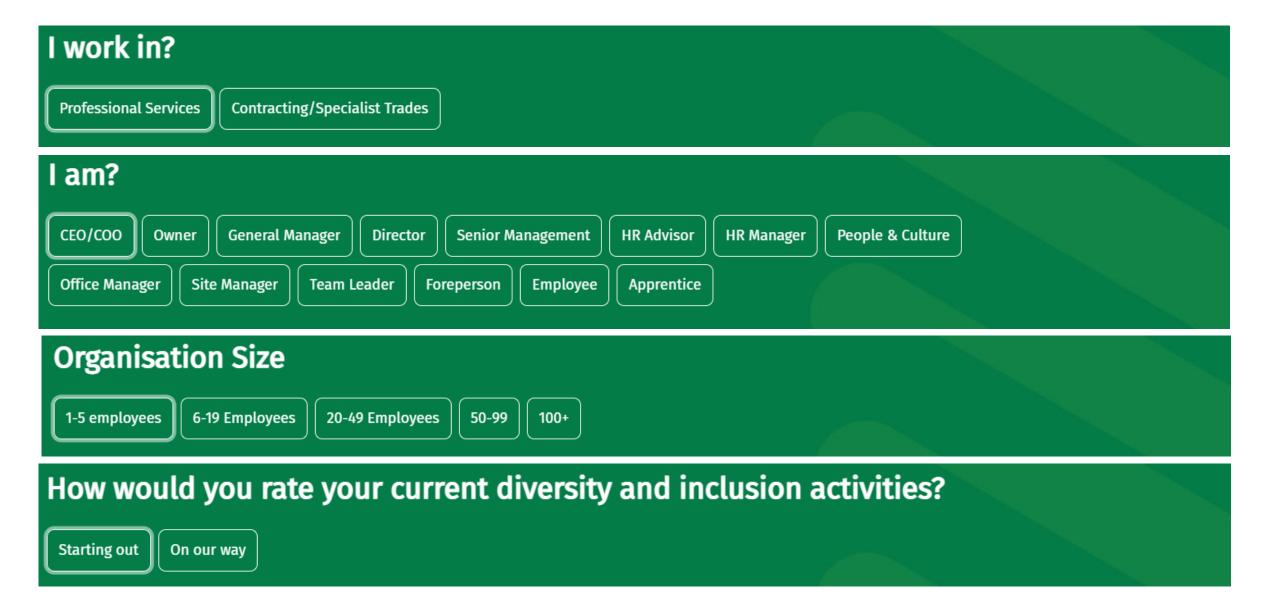
GOAL 2: Clear pathways for diverse groups

GOAL 3: Robust policies and procedures

GOAL 4: Behavioural skills valued

GOAL 5: Safe and healthy workplaces rooted in bicultural confidence

ROADMAPS FOR CHANGE



My Construction Diversity Roadmap

Downloading your roadmap is a great way to start your DEI journey. As a senior leader, your main objectives over the next 2-3 years are to upskill, learn and to empower others in your team.

This roadmap draws from extensive research and is designed to give you an easy pathway to knowledge and achievable first steps to enable you to move forward with confidence.

Now

- Take time to consider what DEI is and why it matters to your organisation. For example:
- Read about DEI in the construction sector.
- Attend training and online webinars about DEI.
- Look for support within your trade industry groups/agencies/cluster of companies.
- Get a DEI mentor.
- 2. Think about your own approach to DEI and challenge yourself to consider other perspectives:
- Reflect honestly on your own biases and comfort levels with different topics.
- Talk to people with lived experience of diversity and challenge yourself to understand their views.
- Discuss the benefits of DEI with your team and get your employees to download their own roadmaps.

Resources:

Glossary

Construction Gap Analysis

DEI Maturity Assessment

Diversity Works New Zealand

Construction Accord Resource Hub

Employment New Zealand

Next

- 4. Start building a culture that can accommodate people from diverse groups on your team:
- Include DEI discussions at your toolbox meetings and talk about the different needs of each team member to be fully engaged and productive.
- Introduce team members from diverse groups to sector-wide employee networks for support.
- Introduce a buddy-system for reverse mentoring.
- Identify people with care responsibilities and formulate flexibility around their needs.
- Ensure appropriate toilet facilities and PPE for women on your team.
- Be careful not to display favouritism towards any of your team members.
- Focus on mental health, personal wellbeing and psychological safety as a priority component of health and safety:
- Do training in mental health first aid.
- Identify mental health support organisations.
- Learn about the impact of neurodiversity on employee behaviour and performance.
- Have team discussions about bullying, harassment and different perceptions of disrespectful behaviour.

Contact $\underline{admin@diversityworksnz.org.nz}$ for an accessible version of your roadmap

Later

- 6. Formalise your approach to DEI:
- Define your DEI rationale.
- Implement the core DEI policies.
- 7. Invest in developing your own leadership power skills and ensure that all people leaders other than yourself are also trained in inclusive leadership.
- 8. Focus on career development for people from diverse groups:
- Learn about the impact of bias on recruitment, performance and career development.
- Identify barriers to career progression for people from non-dominant groups and implement relevant solutions.
- 9. Build cultural competency and team-wide appreciation of Te Ao Māori:
- Connect with a Māori cultural advisor or lobby trade organisations to provide this advice.
- Do team cultural competency training at a marae.
- Introduce basic te reo Māori words in everyday conversations and during toolbox meetings.
- Recognise culturally significant dates and events.

Remember:

This roadmap is a plan of action! Unless it is implemented, it won't make any difference to building a more inclusive sector. Play your part to bring about the change we need! Ask for support when needed.

Good luck and remember to share your stories!

My Construction Diversity Roadmap

Kia ora, and welcome to this step on your diversity journey.

This is a personal roadmap for employees in construction professional services who identify with non-dominant or under-represented groups and may need some suggestions and/or support to overcome

existing barriers and build an inclusive, fulfilling and safe working environment.

The main thing to know is you are not alone. There is knowledge and support out there to help you on your way. Downloading this roadmap is a great start

Now

Look for information

Work has been done across the construction sector to increase diversity and support inclusion, so there are a range of resources are out there:

- Look for existing resources to support your journey.
- Talk to your manager, DEI lead or HR manager and find out what is in place to support DEI at your organisation.
- Discuss how you can feed into or support any DEI work being undertaken.
- Ask if there are DEI training or development opportunities available.
- Find out what DEI resources are available in the sector and across NZ.

Next

Look for support

There is a growing amount of support for DEI in construction, both formal and informal, to tap into:

- Search for allies within your organisation. (Is there a diversity committee?)
- Gain support from a senior leader to support the agenda.
- Find and connect with champions for DEI within your organisation or the sector at large.
- Look for industry groups who support diversity and mental wellbeing.
- Look for organisations that support DEI, both general and specific diversity dimensions.

Later

Support others

Inclusion means hearing a range of voices and perspectives, and there is strength in numbers, so empowering those around you is key:

- Share your story to inspire other colleagues.
- Steer others towards relevant sources of support.
- Share any information and resources you have found with others.
- Start a support group at work or through social media (such as a private group).
- Provide any supportive senior leaders with sources of information.

Resources:

Glossary

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DEI Maturity Assessment

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Construction Accord Resource Hub

Employment New Zealand

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Remember:

This roadmap is a plan of action! Everyone stands to benefit from building a more inclusive construction sector.

Play your part to bring about the change we need! Ask for support when needed.

Good luck and remember to share your stories!



ConCOVE Strategic Alignment Test

Priority Groups

- Māori
- Pasifika
- Women

Key drivers

- Productivity (How we learn)
- Productivity (What we learn)
- Culture (How we treat each other)

Strategic themes

- Entry
- Career Progression
- Innovation and Disruptive Technologies
- Diversity, Equity and Inclusion (DEI)
- Environmental Sustainability

One of the most difficult things is not to change society – but to change yourself.

- Nelson Mandela 1918 - 2013

